The Hon. Frank Pallone
Chairman
House Committee on Energy & Commerce
U.S. House of Representatives
2125 Rayburn House Office Building
Washington, DC 20515

The Hon. Cathy McMorris Rodgers
Ranking Member
House Committee on Energy & Commerce
U.S. House of Representatives
2322 Rayburn House Office Building
Washington, DC 20515

February 10, 2021

Dear Chairman Pallone and Ranking Member McMorris Rodgers:

The undersigned 54 education and related national associations support the \$7.6 billion Emergency Connectivity Fund, contained in the Concurrent Resolution on the Budget for Fiscal Year 2021, S. Con. Res. 5, that allow would allow Federal Communications to provide one-time emergency support for schools and libraries to purchase technology and devices needed for Internet connectivity through the E-rate program.

As the COVID-19 pandemic continues and schools continue to adapt to in school, hybrid and remote learning, students and educators lacking Internet access are at great disadvantage, or worse, shut out of teaching and learning. According to a recent study¹, 12 million K-12 students continue to lack the Internet connectivity at home needed to complete schoolwork nearly a year into this pandemic. They are caught in cruelest aspect of the digital divide – the "homework gap" – because they are unable to participate in online learning, after-school enrichment, and programs that help address loss of opportunities to learn during this difficult time. Also, a disproportionate number of students lacking Internet access are black, brown or indigenous, come from low-income households, and rural areas.

Given the clear, demonstrated need and continuing crisis engendered by the pandemic, we ask the committee to act with haste to appropriate \$7.6 billion in one-time, short-term emergency funding to the E-rate program as part of America's Rescue Plan. A program that schools and libraries know and trust, the E-rate is the quickest, most efficient, and most importantly, most *equitable way*, to disseminate funds to help schools and libraries connect K-12 students with Internet access and appropriate connected devices. In addition, the Emergency Connectivity Fund would help ensure we connect all K-12 students caught in the homework gap during this pandemic.

Congress must face up to this issue right now. As we wrote back in <u>April</u>, <u>July</u>, <u>November</u> and <u>December</u>, *time is of the essence*. Every day that passes is another that students go without ubiquitous access to teaching and learning. Without specific, targeted funds to help students who do not have Internet access - whether it is Internet service, devices or both – we are denying students the fundamental right to an education.

Sincerely,

AASA, The School Superintendents Association Advance CTE Alliance for Excellent Education American Federation of School Administrators

¹ See Common Sense Media's report on "<u>Looking Back, Looking Forward: What it will take to permanently close the K-12 Digital Divide</u>."

American Federation of Teachers

American Psychological Association

American School Counselor Association

ASCD

Association of Educational Service Agencies

Association of School Business Officials International (ASBO)

Children's Health Fund

Code.org

Collaborative for Academic, Social, and Emotional Learning (CASEL)

Committee for Children

Common Sense

CoSN - Consortium for School Networking

Council for Exceptional Children

Council of Administrators of Special Education

Council of Chief State School Officers

Family Centered Treatment Foundation

Girl Scouts of the USA

Girls Inc.

IDEA Public Schools

International Society for Technology in Education

KIPP

Learning Forward

Magnet Schools of America

MENTOR National

National Association for Music Education

National Association of Elementary School Principals

National Association of Federally Impacted Schools

National Association of Independent Schools

National Association of School Nurses

National Association of School Psychologists

National Association of Secondary School Principals

National Association of State Boards of Education

National Association of State Directors of Special Education (NASDSE)

National Catholic Educational Association

National Center for Families Learning

National Council for the Social Studies

National Council of Teachers of English (NCTE)

National Council of Teachers of Mathematics

National Education Association

National Rural Education Advocacy Consortium

National Rural Education Association

National School Boards Association

Parents as Teachers

Partners for Education at Berea College

Project Tomorrow

Public Advocacy for Kids (PAK)

Secretariat of Catholic Education, United States Conference of Catholic Bishops

Stand for Children

Teach For America

The Education Trust